

TITLE I: ANNUAL PARENT MEETING

**OVERVIEW OF THE TITLE I SCHOOL-WIDE PROGRAM:
FOR LEYTON PUBLIC SCHOOLS**



AGENDA

- **ALL ABOUT TITLE I**
- **SCHOOL IMPROVEMENT PLAN (SIP)**
- **SCHOOL ACHIEVEMENT AND PERFORMANCE DATA**
- **TITLE I PARENT AND FAMILY ENGAGEMENT**
- **TITLE I PARENT AND FAMILY ENGAGEMENT PLAN**
- **TITLE I SCHOOL-PARENT COMPACT (TRI-FOLD)**
- **PARENT'S RIGHT TO KNOW**
- **CURRICULUM, INSTRUCTION AND ASSESSMENT**
- **PARENTS, FAMILIES, AND SCHOOLS WORKING TOGETHER**

PURPOSE OF MEETING

FEDERAL GUIDELINES REQUIRE TITLE I SCHOOLS TO HOLD AN ANNUAL PARENT MEETING TO EXPLAIN AND DISCUSS TITLE I SCHOOL-WIDE PROGRAM AND ITS REQUIREMENTS.

LEYTON PUBLIC SCHOOLS IS A TITLE I SCHOOL.

WHAT IS TITLE I?

TITLE I IS A FEDERAL GRANT THAT PROVIDES SUPPLEMENTAL FUNDING FOR RESOURCES TO SCHOOLS WITH A HIGH CONCENTRATION OF STUDENTS ON FREE/REDUCED PRICED MEALS TO MEET EDUCATIONAL GOALS, SUCH AS:

- **SMALLER CLASS SETTING**
- **ADDITIONAL TEACHERS AND/OR PARAPROFESSIONALS**
- **TRAINING FOR SCHOOL STAFF ON HOW TO ENGAGE PARENTS AND FAMILIES**
- **EXTRA TIME FOR INDIVIDUALIZED OR SMALLER GROUP INSTRUCTION (BEFORE AND/OR AFTERSCHOOL PROGRAMS)**
- **A VARIETY OF SUPPLEMENTAL MATERIALS AND EQUIPMENT**

TITLE I PARENT AND FAMILY ENGAGEMENT

- **ALL TITLE I SCHOOLS MUST ALLOCATE AT LEAST 1% OF THE TITLE I BUDGET TOWARDS PROGRAMS, ACTIVITIES, AND PROCEDURES FOR PARENT AND FAMILY ENGAGEMENT.**
- **THE “EVERY STUDENT SUCCEEDS ACT” (ESSA) REQUIRES THAT ALL TITLE I SCHOOLS AND FAMILIES WORK TOGETHER.**
- **EACH SCHOOL SHALL JOINTLY DEVELOP WITH, AND DISTRIBUTE TO, PARENTS AND FAMILY MEMBERS OF PARTICIPATING CHILDREN, A WRITTEN TITLE I “PARENT AND FAMILY ENGAGEMENT PLAN” (PFEP).**

WORKING TOGETHER

- **THE “EVERY STUDENT SUCCEEDS ACT” REQUIRES THAT ALL TITLE I SCHOOLS AND FAMILIES WORK TOGETHER.**
- **THE FOLLOWING DOCUMENTS ARE A COLLABORATION BETWEEN SCHOOL AND FAMILY:**
 - *2019-2020 SCHOOL IMPROVEMENT PLAN (SIP)**
 - *2019-2020 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN**
 - *2019-2020 SCHOOL-PARENT-TEACHER COMPACT**

OUR SCHOOL IMPROVEMENT PLAN (SIP)

THE MISSION OF LEYTON PUBLIC SCHOOLS IS TO CULTIVATE LIFE-LONG LEARNERS AS THEY SUCCESSFULLY TRANSITION INTO OUR DIVERSE WORLD. THE SCHOOL FOSTERS CRITICAL THINKING SKILLS, DISCIPLINE, HIGH EXPECTATIONS, AND EXCELLENCE IN ALL ACADEMIC AREAS USING STATE-OF-THE-ART TECHNOLOGY AT THE POINT OF INSTRUCTION. THROUGH A LOVING, CARING, AND UNDERSTANDING CLIMATE, STUDENTS WILL BE ENCOURAGED TO WORK INTERDEPENDENTLY TO ACHIEVE A MORE JUST SOCIETY WHICH REJOICES IN ITS DIVERSITY AND UNITES WITH A FOCUS ON ACADEMIC AND PERSONAL EXCELLENCE THROUGH RESEARCH-BASED INSTRUCTIONAL PROGRAMS. THE SCHOOL CONTINUES TO EXPAND THEIR TEACHING METHODOLOGIES, UTILIZE COMMUNITY RESOURCES, AND PLAN TO MEET THE NEEDS OF THE WHOLE CHILD.

OUR SCHOOL'S GOAL FOR 2019-2020

- **ELA: PROVIDE SUPPORT FOR ELA CROSS-CURRICULAR EDUCATION TO IMPROVE STUDENT ACHIEVEMENT**
- **COMMUNICATION: PROVIDE OPPORTUNITIES FOR STAKEHOLDERS TO RECEIVE ACCURATE AND IN-DEPTH INFORMATION IN AN EFFECTIVE MANNER.**
- **ATTENDANCE: ENHANCE DAILY ATTENDANCE BY GIVING A SENSE OF PURPOSE TO STUDENTS AND THEIR FAMILIES.**

OUR SCHOOL PERFORMANCE DATA

- **OUR SCHOOL USES DATA TO ALIGN THE CURRICULUM TO STATE AND DISTRICT ACADEMIC STANDARDS.**
- **OUR INSTRUCTIONAL PRACTICES ARE ADJUSTED BASED ON THE FINDINGS OF THE ASSESSMENT DATA.**

OUR DISTRICT ACHIEVEMENT DATA

- **LEYTON PUBLIC SCHOOLS 3RD-8TH GRADE (BY PERCENT)**

- ELA**

- **PROFICIENCY-3RD-82%; 4TH-73%; 5TH-54%; 6TH-53%; 7TH-57%; 8TH-53%**

- MATH**

- **PROFICIENCY-3RD-73%; 4TH-73%; 5TH-73%; 6TH-69%; 7TH-50%; 8TH-71%**

- SCIENCE**

- **PROFICIENCY-5TH-82%; 8TH-57%**

TITLE I PARENT AND FAMILY ENGAGEMENT PLAN REQUIREMENTS

THE PARENT AND FAMILY ENGAGEMENT PLAN IS A BLUEPRINT OF HOW THE SCHOOL AND PARENTS WILL WORK TOGETHER. PARENT FEEDBACK AND SUGGESTIONS ARE IMPORTANT IN PLAN DEVELOPMENT. SOME WAYS PARENTS CAN GET INVOLVED IN THEIR CHILD'S EDUCATION ARE:

- **ENCOURAGING PARENTS TO ACTIVELY PARTICIPATE IN PARENT ADVISORY COUNCIL (PAC), AND ATTEND SCHOOL-RELATED EVENTS. THOSE INCLUDE:**

MUSIC PROGRAMS

FAMILY NIGHTS

OPEN HOUSE

PARENT/TEACHER CONFERENCES

SCHOOL AND PARENT COLLABORATION

- **INVOLVE PARENTS IN A MEANINGFUL WAY IN THE DEVELOPMENT, IMPLEMENTATION, AND REVISION OF THE FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT**
- **SCHOOL WORKS ALONGSIDE PARENTS TO ENSURE A CHILD'S SUCCESS**
- **SCHOOL AND PARENTS JOINTLY MAKE DECISIONS THAT AFFECT THEIR CHILD'S EDUCATION**
- **SCHOOL PROVIDES OPPORTUNITIES FOR PARENTS TO VOLUNTEER THEIR TIME AND TALENTS**
- **SCHOOL AND PARENT PARTNERSHIPS ARE BUILT WITHIN THE PARENT ADVISORY COUNCIL (PAC)**
- **PAC MEMBERS ARE REPRESENTATIVES OF PARENTS WHO CONSULT WITH THE SCHOOL TITLE I COORDINATOR ABOUT THE PLANNING AND IMPLEMENTATION OF THE TITLE I SCHOOL-WIDE PROGRAM**

OUR TITLE I SCHOOL-REQUIREMENTS

- **HOLD AN ANNUAL MEETING TO INFORM PARENTS AND FAMILIES OF OUR SCHOOL'S PARTICIPATION IN THE TITLE I SCHOOL-WIDE PROGRAM**
- **INFORM PARENTS THAT EVERY CHILD HAS A RIGHT TO RECEIVE TITLE I SERVICES**
- **OFFER FLEXIBLE CONFERENCE TIMES (MORNING AND EVENING TIMES AVAILABLE)**
- **ASSIST PARENTS IN UNDERSTANDING ACADEMIC CONTENT STANDARDS, ASSESSMENTS, AND HOW TO MONITOR AND IMPROVE THE ACHIEVEMENT OF THEIR CHILDREN THROUGH EXTENDED ACADEMIC OPPORTUNITIES, SUCH AS TUTORING AND ENRICHMENT ACTIVITIES**

SCHOOL-PARENT COMPACT

- **EACH TITLE I SCHOOL MUST HAVE A SCHOOL-PARENT COMPACT THAT IS DEVELOPED JOINTLY BY PARENTS AND SCHOOL PERSONNEL**
- **THE COMPACT SETS OUT THE RESPONSIBILITIES OF THE STUDENTS, PARENTS, AND SCHOOL STAFF IN STRIVING TO RAISE STUDENT ACHIEVEMENT**
- **COMPACT AMENDMENTS SHOULD BE DISCUSSED DURING PARENT-TEACHER CONFERENCES AND DOCUMENTED IN A COMMUNICATION LOG**

PARENTS' RIGHT TO KNOW

- **PARENTS SHOULD BE PROVIDED INFORMATION REGARDING THE LEVEL OF ACHIEVEMENT OF THEIR CHILD ON STATE REQUIRED ACADEMIC ASSESSMENTS**
- **TO THE EXTENT THAT IT IS FEASIBLE, INFORMATION MUST BE IN A LANGUAGE THAT PARENTS CAN UNDERSTAND**
- **PARENTS HAVE THE RIGHT TO REQUEST AND RECEIVE TIMELY INFORMATION REGARDING THE PROFESSIONAL QUALIFICATIONS OF THEIR CHILD'S TEACHERS**
- **PARENTS MUST BE NOTIFIED IF THEIR CHILD IS ASSIGNED TO OR TAUGHT FOR FOUR OR MORE CONSECUTIVE WEEKS BY A TEACHER WHO IS OUTSIDE THE FIELD IN WHICH THEY ARE CERTIFIED**

SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT SURVEY

PLEASE COMPLETE THE 2019-2020 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT SURVEY IN ORDER TO ASSIST WITH THE IMPLEMENTATION OF A TITLE I SCHOOL-WIDE PROGRAM THAT MEETS THE NEEDS OF YOUR FAMILY. THE RESULTS OF THIS SURVEY WILL BE UTILIZED TO AID IN THE DEVELOPMENT OF THE TITLE I PARENT AND FAMILY ENGAGEMENT PLAN, ACTIVITIES, EVENTS, AND WORKSHOPS/TRAININGS.

YOUR INVOLVEMENT IS KEY TO YOUR CHILD'S SUCCESS!

- **YOU ARE YOUR CHILD'S FIRST TEACHER**
- **YOU HAVE THE ABILITY TO INFLUENCE YOUR CHILD'S EDUCATION MORE THAN ANY TEACHER IN OUR SCHOOL**
- **YOU KNOW YOUR CHILD BEST**
 - SHARE INFORMATION ABOUT YOUR CHILD'S INTERESTS AND ABILITIES WITH TEACHERS**
 - ASK TO SEE PROGRESS REPORTS ON YOUR CHILD OR ACCESS GRADES ONLINE TO VIEW INFORMATION ABOUT YOUR CHILD'S ACADEMIC PROGRESS**

QUESTIONS???

THANK YOU FOR ATTENDING THE TITLE I ANNUAL MEETING!